

**Special Events / Visits**

* Class trip to Roman wall museum where we will take part in a Roman Soldier workshop

**Creative Curriculum**

**The Romans**

**Autumn 1 : Class 3**



**Other (MFL, Music, Computing, Outdoor Learning etc. )**

**Computing:** Keeping safe online

**Key Skills**

* I can use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**History**

**Roman Empire and its impact on Britain**

* Find out about Julius Caesar’s attempted invasion in 55-54 BC
* Track the Roman Empire by AD 42 and the power of its army
* Learn about the impact of the Roman wall – why it was built and what life was like on it.
* Discover British resistance, the power of Boudicca
* Find out how the Romans changed Britain. The ‘Romanisation’ of Britain: and the impact of technology, culture and beliefs, including early Christianity

**Key Skills**

* I can find out about famous Emperors and their invasions on Britain.
* I know about Emperor Hadrian’s Roman Wall and how it impacted on invasions.
* I can find out about Roman religion, technology and travel, for example, building of straight roads.
* I can find out about British Resistance – Boudicca.

**Art**

* Study- Roman influence on art and design.
* Research, design and make a Roman mosaic using traditional materials.

**Key Skills**

* I can use a sketch books to record my observations and use them to review and revisit ideas
* I can improve my mastery of art and design techniques, through the use of mosaics.
* I can find out about great artists, architects and designers in history – Romans.

**Design Technology**

* Research Roman inventions and how they shaped life in Britain, use what they find to annotate our own designs.
* Make a catapult by selecting resources to build our own catapults.

**Key Skills**

* I can research Roman inventions and develop design criteria to inform the design of innovative, functional catapults fit for purpose.
* I can communicate my ideas through discussion and annotated sketches.
* I can select from and use a wider range of tools and equipment to perform practical tasks- make my catapult.

**Geography**

* Study the spread of the Roman army by 42 AD, finding out about the countries and features of the countries they invaded.

**Key Skills**

**Geographical Skills and Fieldwork**

* I can use maps, atlases, globes and digital/computer maps to locate the countries conquered by the Roman army.